

10/27—2:40	Meaningful Technology Integration	<p>Twitter 101: Getting Started facilitated by <i>Dave Zukor</i> Guiding Question: How are educators leveraging Twitter to connect, learn, and share? What is a “hashtag” and other Twitter mysteries unraveled.</p> <p>Social Media: A Connected Pedagogy facilitated by <i>Brad Gustafson</i> Guiding Question: How might we teach students to connect responsibly and connect them to an authentic audience? Please view 5 minute “flipped PD” video via QR code.</p>	
11/24—2:40	Relationships & Culture	<p>India: People & Perspectives facilitated by <i>Jayaram Seshadri</i> Guiding Question: How might empathy enhance our partnership with families from the East Indian culture? Back by popular demand! Participants are asked to come prepared with questions.</p> <p>Pictures as Windows facilitated by <i>Wing Huie</i> Guiding Question: What lens do we bring to our work and various situations? This session will be conducted by a renowned photographer and public speaker.</p>	
12/15—2:40	Student Achievement: Literature	<p>Reading A-Z & RAZ Kids facilitated by <i>Sheri Palmer</i> Guiding Question: How do the resource sites work together to support differentiated instruction while providing primary teachers support? Close lessons, CCSS correlation to books, and more.</p> <p>Project Based Learning facilitated via <i>GHO</i> by <i>Todd Nesloney</i> Guiding Question: How might PBL engage students to dream big, engage, and achieve? This is a flipped PD session. Please bring your iPad for back-channeling during the GHO session.</p>	
1/26—2:40	Student Achievement: Pedagogy	<p>Flipped Instruction facilitated by <i>Dave Zukor</i> Guiding Question: <i>To flip or not to flip...the “hows and whys” of flipped instruction for students. How might we maximize face-to-face time using the approach?</i></p> <p>Learning Targets facilitated by <i>Annalise Munnich</i> Guiding Question: How might we increase learning through teacher-clarity? What are the essential elements of effective learning targets?</p>	
2/23—2:40	Student Achievement: Pedagogy	<p>21st Century Skills facilitated by <i>Dave Zukor</i> Guiding Question: How might we cultivate creativity, critical-thinking, & collaboration via the 4Cs?</p> <p>MakerSpaces facilitated by <i>Ginny Adams</i> Guiding Question: How might we invest in creativity by leveraging kids’ natural inclination to build?</p> <p>Digital Innovation: facilitated by <i>Adam Hinnenkamp & Brad Gustafson</i> Guiding Question: How might tools like 3D printers & Sphero Robots support student learning?</p>	
3/23—2:40	Student Achievement: Lit. & Math	<p>Math Workshop facilitated by <i>Julie Kirchner</i> Guiding Question: One size doesn’t fit all. How might we meet students where they are at mathematically using a Math Workshop model?</p> <p>Literacy Interventions facilitated by <i>Julie Schneider</i> Guiding Question: What research-based intervention resources can be used in the classroom to meet student needs? Come to explore resources to support your work in this area.</p>	
4/27—2:40	Technology, Culture & Mental Health	<p>MACUL Take-Aways facilitated by <i>Brad Gustafson</i> Guiding Question: What innovations & opportunities were gleaned from MACUL (National Conf.)?</p> <p>Cultural Proficiency facilitated by <i>Dr. Bravada Garrett-Akinsanya</i> Guiding Question: How can we be more culturally proficient and engage each and every student?</p> <p>Mental Health facilitated by <i>Kristy Maas & Relate Staff</i> Guiding Question: What are the “look fors” and supports for students with mental health needs?</p>	
5/18—2:40	All Staff	<p>Top Chef: Cooking up Collaboration facilitated by <i>Staff (2:40-3:30)</i> We’re serving up an innovative PD experience using a format made popular by the hit TV show: CHOPPED! Come hungry to learn and also bring your appetite. We’ll be using a semi-structured format to facilitate cross-grade collaboration with a relaxed culinary backdrop for participants to enjoy.</p>	

NEVER STOP LEARNING



Personalized PD Series

Attendance at our 2014-2015 PD series is optional. We recognize powerful learning takes many forms; EdCamps, graduate studies, Twitter EdChats, AWE Classes, etc. If you have an alternate learning activity that connects to a monthly theme your professional discernment will be honored. Please inform a PD committee rep. of your alternate activity before the monthly session. Video content & background building articles for “flipped” sessions will be shared in advance to maximize our face-to-face time together. Anyone registering for CEUs should complete a full hour (same process as last year).